**Emotional Poverty in All Demographics**

**How to Reduce Anger, Anxiety, and Violence in the Classroom**

**Wednesday March 11, 2020**

**8:30 am – 11:30 am**

**Four Rivers Staff 12:30 pm – 3:30 pm**

**Presented by *Bethanie Tucker*, based on the book by *Ruby Payne***



Address anger, anxiety, and violence in the classroom with strategies and best practices that work in classrooms. Under-resourced students, wealthy students, and students in all demographics can benefit from calming and healing techniques as Ruby Payne, author of *A Framework for Understanding Poverty,* shares in this book. It:

* Provides understandings of origins of anger, anxiety, and avoidance
* Gives a language to talk about brain regulation, integration, and emotional competence
* Provides tools for educators to address and reduce anger, anxiety, and avoidance
* Helps educators manage the “classroom dance” that occurs between the educator and the students
* Provides the tools to motivate good behavior
* Identifies the differences in male and female emotional processing

**Register on-line at** [**www.frsed.org**](http://www.frsed.org) **under the Professional Development Tab.**

***Four Rivers Special Education District***

***936 W. Michigan Ave. Jacksonville, Il***